## **Honoring Service:**

Reflections on Caring for Veterans Through the End of Life Workbook

Compassionate Communities

## **PSYCH/ARMOR®**

This curriculum is made possible by the generous donation of a Vietnam Veteran and his family. Content created in collaboration with In Their Honor



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## Introduction

Welcome, dear friend, to the Honoring Service: Reflections on Caring for Veterans through the End-of-Life Workbook. We are delighted you have joined us on this journey to support our Nation's Veterans and their loved ones.

This workbook is designed to support you in providing end-of-life care for Veterans and their loved ones. Through self-reflective prompts, open-ended questions, and creative exercises, this workbook aims to empower you and help you confidently approach end-of-life care. While this can be a challenging task, we know that it is deeply meaningful, and by using this workbook, you can build upon your existing skills and knowledge. In addition, by reflecting on your experiences and learning from them, you will be able to provide compassionate and high-quality care to those who need it most.

This workbook is more than just a resource; it is a tool designed to support and empower you as you navigate the complexities of end-of-life care. Whether you are a healthcare provider, social worker, family member, or friend of a Veteran receiving end-of-life care, this workbook is intended to help you.

One of the key strengths of this workbook is its flexibility. It is designed to be adaptable to your unique needs and circumstances. You can use it to work through your own emotions and feelings, gain insights into the perspectives of others, and develop practical skills and strategies that will help you provide the best possible care and support to the Veterans in your care. Additionally, the workbook is also designed to be a tool for collaboration and communication. It can be a starting point for discussions with colleagues, family members, and others involved in end-of-life care.

Whether you are just starting on this journey or have been working in this field for years, this workbook is sure to be an invaluable resource that you can return to time and time again. So, let us embark on this journey together and create a more supportive, caring, and compassionate world for those we serve.



Use the next few pages to write down your thoughts and reflections as you complete this course. Feel free to revisit it anytime to track your progress. We recommend setting aside some dedicated time each week to reflect and take action on the insights gained from this course. Remember, even small actions can make a big difference. Thank you for your commitment to supporting our Veterans and their loved ones through the end of life.



Notes			
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## **Initial Reflections**

Congratulations on completing the Caring for Veterans Through the End of Life for Everyone course. We hope you found the content informative and empowering. This page is a tool for you to reflect on your experience and take action toward making a difference in the lives of those who have served our country.

Here are some suggested prompts to guide your reflection:

- 1. What insights or new information did you gain from this course about end-of-life care for Veterans? How will you apply this knowledge to your personal or professional life?
- 2. Reflect on the strategies provided throughout the course. Which ones resonated with you the most?

# Reflecting on Personal Connections to the Military and Veteran Community

As we embark on this journey to support our beloved Veterans and their loved ones, we must reflect on our connections to military culture.

Write a brief reflection on your connections to the military and Veteran community and how it might inform your approach to caring for Veterans. For example, you may have served or have had a family member or close friend who served, influencing your perspective on the importance of honoring and respecting Veterans. Alternatively, you may have no personal connections to military culture, in which case you may want to reflect on how you can approach caring for Veterans and their loved ones with an open mind and heart. Additionally, you may want to consider how the war era a Veteran may have served in or any of their cultural identities might influence your approach.



## Part 1: Reflecting on End-of-life Care: Your Journey

End-of-life care can be challenging for everyone involved, including healthcare providers, family members, friends, and the community. It is a time when emotions are heightened, and it can be difficult to best support those going through it. This section is designed to help you reflect on your experiences with end-of-life care, whether you are a healthcare provider with years of experience or a loved one who is new to the process.

#### **Exercise 1:** Identifying Your Strengths

What strengths do you bring when supporting Veterans and their loved ones through end-of-life care? For example, are you a good listener? Are you empathetic? Do you have experience with grief or loss? Take time to reflect on your strengths and how you can use them to provide the best possible support.



#### **Exercise 2: Id**entifying Your Challenges

What challenges may you face when supporting Veterans and their loved ones through end-of-life care? Are there areas where you could improve? Take time to reflect on these challenges and think about ways to address them.



#### **Exercise 3: Navigating Communication Challenges with Veterans**

Think about the challenges that may arise when communicating with a Veteran who may have adopted a "tough and stoic" persona during their service. How might this persona impede communication with family members and loved ones at the end-of-life? What are some strategies that family members can use to navigate these communication challenges with compassion and understanding? Reflect on your own experiences or the experiences of those around you, and consider how you can approach these difficult conversations with sensitivity and empathy.



#### **Exercise 4:** Setting Intentions

What intentions do you want to set for yourself as you move forward in supporting Veterans and their loved ones through end-of-life care? These intentions could relate to self-care, communication, or simply being present with those you support. Write them down and refer back to them when needed.



#### **Exercise 5: Practicing Self-Compassion**

End-of-life care can be emotionally taxing for everyone involved. Practicing self-compassion and caring for yourself as you support others is important. What are some self-compassionate practices you can incorporate into your daily routine? These could include mindfulness, meditation, taking breaks to practice deep breathing, spending time in nature, journaling to process your emotions, seeking support from colleagues or friends, or engaging in hobbies and activities that bring you joy.



Remember, providing end-of-life care is an important and meaningful task. By reflecting on your experiences, identifying your strengths and challenges, setting intentions, and practicing self-compassion, you can provide the best possible support to those in need.

## Part 2:

### **Exploring Your Values and Beliefs**

The way we care for Veterans and their loved ones through the end of their lives reflects our values and beliefs. Taking the time to explore and define these values can help you provide more compassionate and meaningful care. Reflect on your values and beliefs related to end-of-life care for Veterans.

#### **Exercise 1: Id**entifying Your Values

Take a moment to think about the values that guide your work or personal life. These could be values such as compassion, empathy, respect, or integrity. Please write down your top five values and consider how they relate to your work with Veterans and their loved ones. Then, how can you incorporate these values into your care?




#### **Exercise 2: Understanding the Unique Experiences of Veterans** Across Different Wars

Take a moment to reflect on the different wars that Veterans have served in and how each experience may shape their perspective. Consider how a Veteran of the Korean War, often referred to as the "forgotten war," might view their service differently from an Iraq and Afghanistan Veteran. Reflect on how the unique experiences of Veterans across different wars may impact their needs and how you can meet those needs with empathy and understanding.



#### **Exercise 3: Considering Cultural Diversity**

Cultural values and beliefs can shape how individuals and families approach end-of-life care. Take some time to learn about the cultural backgrounds of the Veterans and their loved ones you support. Then, how can you ensure their cultural beliefs and values are respected and incorporated into their care?



#### **Exercise 4: Honoring the Intersectional Identities of Veterans**

Reflect on the many identities that may be present among the Veterans you care for, such as race, ethnicity, gender, sexual orientation, and disability. Consider how these identities may impact someone's end-of-life care experience, especially if someone identifies with more than one (also known as intersectionality). Take some time to educate yourself about a community's specific needs and concerns. How can you integrate this knowledge into your care approach to ensure that all Veterans feel seen, heard, and valued in their final days? Write down your reflections and ideas for practical steps you can take to be more culturally sensitive and inclusive in your care.





#### **Exercise 5: Honoring Preferences and Choices**

Each individual has unique preferences and choices when it comes to end-of-life care. It's important to honor these choices and preferences as much as possible. Consider ways you can support Veterans and their loved ones in making informed decisions about their care. How can you ensure that their wishes are respected and followed?




#### **Exercise 6: Providing Compassionate Care**

Consider what is most important to you when providing care and support for someone at the end of their life. Is it providing physical comfort? Emotional support? Ensuring dignity and respect? How would your provision of care differ among Veterans of different eras? As you write down your thoughts and feelings, consider how your values and beliefs can guide you in providing compassionate care. Then, think about how you can integrate these values into your approach to end-of-life care and how they can help you support the needs and wishes of Veterans and their loved ones.



Remember, providing end-of-life care for Veterans and their loved ones requires understanding your values and beliefs.

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## The Power of Communication and Connection

Effective communication is vital to providing compassionate end-of-life care. Conversations about end-of-life care can be challenging, and knowing where to start can be difficult. However, as a healthcare provider, social worker, family member, or friend of a Veteran receiving end-of-life care, you can use communication to create a space for openness, honesty, and trust.

#### **Exercise 1: Reflecting on Your Communication Experiences**

Think about a time when you had a difficult conversation with a Veteran or a loved one about end-oflife care. How did you approach the conversation? What worked well, and what didn't? What did you learn from this experience that you can apply in the future?

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#### **Exercise 2: Practicing Active Listening**

Think about a time when you felt truly heard and understood. What did the person you were speaking with do to make you feel that way? How can you use active listening skills to create a safe and supportive space for Veterans and their loved ones to express their needs and concerns?

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#### **Exercise 3: Th**e Importance of Sharing End-of-Life Wishes for Veterans

Why might it be important for a Veteran to share their feelings, wants, and end-of-life desires? Think about how you can facilitate these conversations with Veterans and their loved ones in a compassionate and respectful way. What strategies can you use to create a safe and open environment for these discussions? How can you ensure that the Veteran's wishes are respected and honored in their end-of-life care?




#### **Exercise 4: Exploring Communication Styles**

Think about your communication style. Do you tend to be more direct or indirect? How do you handle difficult emotions in conversations? How can you adapt your style to better communicate with Veterans and their loved ones in end-of-life care situations?

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#### **Exercise 5: Overcoming the Stoic Barrier**

Veterans are known for being tough and stoic. While these traits are seen as positive within the military, they can be detrimental at the end-of-life. How might stoicism become a barrier to quality of care and treatment? And how might it impact communication?



#### **Exercise 6: The Strengths of Toughness and Stoicism**

Reflect on how the traits of toughness and stoicism, which are often associated with military service, could benefit a Veteran through the end-of-life. For example, toughness may help a Veteran endure physical pain and discomfort, while stoicism could assist in maintaining emotional composure in difficult situations. Write about a time when you observed these traits in a Veteran and how it positively impacted their end-of-life experience. Alternatively, consider how you could help a Veteran who exhibits these traits by providing support that acknowledges and respects their strength and resilience.





#### **Exercise 7: Expressing Empathy and Compassion**

Think about a time when you felt deeply empathetic towards someone going through a challenging experience. How did you express your empathy? How can you use empathy and compassion to connect with Veterans and their loved ones and create a supportive environment for end-of-life care?

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#### **Exercise 8: Re**flecting on Your Growth

Think about how your communication skills have grown since you started your journey in end-oflife care. What have you learned about communication and connection? How can you continue to develop and improve your skills to serve Veterans and their loved ones better?



Remember to create a safe space for your Veteran. Ask them how they are feeling and listen actively to their response. Provide support and encouragement along the way.

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Color this peaceful scene and let your mind wander as you reflect on the importance of caring for our Veterans and their loved ones during the end of life. Imagine the calmness and tranquility that they deserve, and let this picture remind you of the vital role you play in supporting them during this difficult time.



Share your completed page with us on Social Media by using the hashtag #CaringForVets #InTheirHonor and tagging PsychArmor on soical media.



## Part 4: Your Vision for End-of-Life Care

As we look toward the future of end-of-life care for Veterans and their loved ones, we must reflect on our hopes and visions for how this care should be provided. How we approach this care impacts the individuals receiving it, those who provide it, and the broader community. So let's explore your values and desires for end-of-life care for Veterans and their loved ones.

#### **Exercise 1: Envisioning the Ideal End-of-Life Care Experience**

Imagine the ideal end-of-life care experience for a Veteran or loved one. What does this experience look like? What aspects of care are most important to you? How would you like to see the care team approach and interact with the Veteran or loved one and their family? Write about your vision for this ideal experience, including any details important to you, including cultural influences and traditions.



#### **Exercise 2: Identifying Barriers and Challenges**

What are some current barriers and challenges in providing quality end-of-life care for Veterans and their loved ones? How might these barriers be addressed and overcome? Are there any changes you would like to see in the current approach to end-of-life care? Write your thoughts and ideas for addressing these challenges and improving the end-of-life care experience.



#### **Exercise 3: The Role of Compassion in End-of-Life Care**

Compassion is a crucial aspect of end-of-life care for the person receiving care and their loved ones. Think about a time when you or someone you know experienced compassionate care– whether within an end-of-life context or not. What made the care experience exceptionally compassionate? How did this compassion impact the experience for everyone involved? Write about your reflections on the role of compassion and how it can influence end-of-life care.



#### **Exercise 4: Acting towards Your Vision**

Based on your reflections and values, what steps can you take to move towards your ideal vision for end-of-life care for Veterans and their loved ones? Is there a particular role or contribution you can make? Are there organizations or initiatives that align with your vision that you can support? Write about your thoughts and ideas for taking action toward creating the end-of-life care experience you envision.





#### **Exercise 5: Creating a Personal Commitment**

Think about the insights and lessons you've gained from reflecting on your experiences and envisioning the future of end-of-life care for Veterans and their loved ones. What personal commitment can you make to support your vision? It could be something small, like having a conversation with a loved one about their end-of-life wishes, or something more significant, like volunteering with a local hospice organization. Write down your commitment and reflect on how you can make it a reality.



Remember, even small actions can make a big difference in a Veteran and their loved ones' end-of-life experience.

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